

Syllabus for *Political Science 10* – Eureka Campus

Semester & Year	Spring 2016	
Course ID and Section #	POLSC-10-E9697	
Instructor's Name	John Schutt	
Day/Time	MW 1:15-2:40 PM	
Location	HMHU110	
Number of Credits/Units	3.0 Units	
Contact Information	<i>Office location</i>	TBA
	<i>Office hours</i>	Before and after class
	<i>Phone number</i>	
	<i>Email address</i>	john-schutt@redwoods.edu

Course Description

The goal of this course is to give students a relevant understanding of how our complex government operates by describing the basic ideas, structure, and influences (parties, PACs), on our government and how politics works. This course addresses both the philosophic roots and the contemporary operation of American national, state, and local governments. Specifically, we will discuss constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitution.

Student Learning Outcomes

- Upon successful completion of this course students will be able to:
- Explain the history and philosophy of the Constitution, politics, and government in the US;
 - Identify the major provisions of the California and US Constitutions;
 - Compare the three branches of the California and US Constitutions, and related political institutions;
 - Outline the relationship between the states and national government (Federalism); and
 - Analyze contemporary issues facing California and the US system of government.

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Academic Support

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of

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scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedurerev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedurerev1.pdf

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

NEW PROGRAM ALERT! The CR Eureka campus has a new support program for eligible students called the *TRIO Student Success Program*. You will get a personal advisor to help you plan and earn a certificate or degree, or transfer to a 4-year university. The program also provides help with financial aid processes, scholarships and forms, tutoring for difficult classes, workshops on study skills, careers, and money management, a yearly university tour, and Club TRIO for social and cultural activities. Please visit our website for eligibility requirements and an application at www.redwoods.edu/trio or call Director, Brady Reed, at (707) 476-4303 for more information.

College of the Redwoods

John W. Schutt Jr.
Politics 10
MW 1:15-2:40
HMHU Room 110

Email: john-schutt@redwoods.edu
Spring 2016

Course Description

The goal of this course is to provide you with a relevant understanding of how our government operates by describing the basic ideas, structure, and influences on our government and how politics work. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and California constitutions. We will explore how influence directs policy and outcomes from groups such as political parties, political action committees (PACs), media, special interests, and the general public. You will become familiar with policies, foreign and domestic, and how policy is made. We will discuss current news events such as terrorism, healthcare, and the 2016 presidential election showing how they connect with the many institutions within our political system.

Class format consists of lecture, discussions, and activities.

Required texts: American Government: Power & Purpose, Brief 13th Edition, ISBN 978-0-393-92246-2 Authors: Lowi, Ginsberg, et al.
Also available as an eBook.

Governing California in the 21st Century, 5th Edition
ISBN 978-0-393-93839-5

There will also be various articles and handouts that will either be provided, placed on Canvas and/or a link will be given.

Expectations:

1. Class will begin on time each Monday and Wednesday at 1:15 pm and last until 2:40 pm. Please be ready on time and prepared to discuss the assigned readings.
2. You are expected to take the midterm, final, and all quizzes on the dates they are scheduled. Only under the most extreme of circumstances, to be determined by the instructor, will there be any deviation.

3. Cellphones will not be used during class; this includes texting and messaging on a computer. Please turn your cellphone ringers off prior to class. If you are found to be disruptive with your phone you will be asked to leave and will lose participation credit for that specific session.
4. Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrications or falsifications, multiple submissions, complicity in academic misconduct, and/or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.
5. US Government & Politics is one of the most engaging classes offered at College of the Redwoods. We will be discussing politics and fellow students will offer their beliefs and opinions, this may be the only time you will ever be given this opportunity. Politics brings out the best or worse in all of us; this means there will be no derogatory words or actions toward the instructor or another student based on political views or beliefs. I ask that you help maintain our class as a forum for thoughtful, respectful, and true discussion. Any behavior that is deemed inappropriate will result in consequences as outlined in the Student Code of Conduct, see <http://www.redwoods.edu/district/board/new/chapter5/ap5500.pdf>

Assignments

Students will find 6 articles related to the 2016 presidential race and ***write no more than one and a half page response***. The response will include:

What is the basic message of the article?

What works or does not work within the article?

How does this article affect your views or the candidate you support/or do not support?

Is the issue addressed in the article relevant to the tenor of the campaign?

Be sure to properly cite the article, if you are not aware of the proper way to cite a political science source you can go to this site:

<http://citesource.trincoll.edu/apsa/apsa.html>

Grading

Four Quizzes	20 points each (80)
Six Article Assignments	10 points each (60)
Class Participation	up to 5 total points
Midterm	45 points
Final	60 points
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	Total of 250 points

Extra Credit

Video exercises and Analyzing the Chapter as assigned.

Proof of voter registration (5 points)

Volunteer for a campaign or political cause

Minimum of 4 hours, must write a detailed description of your experience, two pages maximum, bring a signed letter from campaign. (10 points)

If class participation becomes a priority of the students as a whole and the students have clearly done all the assigned readings (evident by quiz scores and in class discussions), then the class participation points will increase and the final exam points will decrease.

Monday	Wednesday
Jan. 18 No Class Martin Luther King Day	Jan. 20 Founders/Government/Federalist Papers
Jan. 25 First media assignment due. A.G. Ch. 1 & CA Ch. 1	Jan. 27 Constitution- U.S. & CA A.G. Ch. 2 & CA Ch. 2
Feb. 1 Quiz Constitution cont.	Feb. 3 Federalism A.G. Ch. 3 & CA Ch. 9
Feb. 8 Federalism cont. / Legislative Branch	Feb. Legislative Branch A.G. Ch. 5 & CA Ch. 5
Feb. 15 No Class- President's Day	Feb. 17 Legislature cont.
Feb. 22 Quiz The Presidency A.G. Ch. 6 & CA Ch. 6	Feb. 24 Executive Branch A.G. Ch. 7
Feb. 29 Executive cont.	Mar. 2 Bureaucracy-Third Reich
Mar. 7 Public Policy A.G. Ch.13	Mar. 9 MIDTERM
Mar. 14 – Spring Break No Class	Mar. 16 – Spring Break No Class
Mar. 21 Civil Liberties/Civil Rights A.G. Ch. 4	Mar. 23 Quiz Civil Liberties/ Civil Rights
Mar. 28 Judicial Branch A.G. Ch.8 & CA Ch. 7	Mar. 30 Judicial Branch Cont.
Apr. 4 Public Opinion/Polling/ Media A.G. Ch. 9	Apr. 6 Elections A.G. Ch. 10 & CA Ch. 4
Apr. 11 Elections and the Electoral College	Apr.13 Quiz Political Parties A.G. Ch. 11
Apr. 18 Interest Groups/ James Madison A.G. Ch. 12 & CA Ch.3	Apr. 20 Public Policy A.G. Ch. 13 & CA Ch. 10
Apr. 25 Public Policy/ Foreign Policy A.G. Ch. 14	Apr. 27 Foreign Policy
May 2 Final day to turn in media assignments. Foreign Policy/ Middle East	May 4 TBA/ Midterm Review
May 11 Final Exam Wednesday 1:00 pm- 3:00 pm	